

Ocean View Christian Academy World Studies Course Syllabus

I. Basic Course Information

Course Title: World Studies	Room # 205	Transcript Abbreviation: HIST 700
Length of Course: 1 Year	Subject Area & Discipline: Social Sciences	
Pre-Requisites: None	Course Credits/Designations: 2 Course Credits	

<p>OVCA Course Philosophy: We teach social science at Ocean View to help students understand God's grace upon our human nature, the beginnings of that nature, and the way in which the cycle of history affects man. In addition to history, social science teaches our students political, economic, and civil awareness and their responsibilities as Christ followers. Furthermore, as citizens of our country, students need to be prepared to contribute substantive information to debates about policies and politics. Foundations of geography and current events round out the subjects, allowing students the opportunity to learn cross-cultural awareness and appropriate responses to the media and culture.</p>
<p>Course Goal: By the end of the course, students will have an understanding of our country's history through a biblical lens, from the roots of America's start to present-day issues. Throughout the course, students will examine historical documents to draw conclusions about the time periods they will be studying. Additional hands-on activities will bring lessons to life for the students.</p>
<p>List of Key Course Topics: <i>Geography</i>- Influence of geography on the development of civilizations; <i>History</i>- Chronological and cultural approach to world studies; <i>Government</i>- Comparative world governments in history; <i>Economics</i>- Comparative economics historically and geographically; <i>Religion</i>- Historical comparison of world religions (especially Islam) to Christianity; <i>Culture</i>- Arts; sciences; ways of life in the past and the present</p>
<p>Course Materials, Supplies, & Technology: Black or blue pens, Red Pens; Pencils, <i>World Studies</i> Textbook, folder, notebook, Internet access, computer with camera</p>

<p>Primary Instructional Methods: Lecture, Class Discussions, Group Projects, Individual Projects, Research Project, and Presentations.</p>
<p>Primary Student Activities: Reading, Note-taking, Sharing thoughts, Presentation of materials, Hands-on projects</p>
<p>Primary Assessment Methods: Tests, quizzes, Research Project Capstone Project/Key Projects: Research Paper, Medal of Honor Project</p>
<p>Alignment Notes: OVCA Academic Benchmarks-Knowledge, Reading, Writing, Listening, Speaking, Researching, Critical Thinking, Tech Use. Other OVCA Benchmarks- Social & Spiritual UC Course Components- <i>Skills</i>: Research & Inquiry, Analysis, Communication (Writing, Oral Presentation); <i>Content</i>: Examine societal change, building blocks, economic function, and physical environment. Identify defining features of political systems.</p>

II. Tentative Course Timeline

Course Overview/Snapshot:

Build upon the study of ancient civilizations with more about the foundation of modern civilizations. Beginning with the growth of towns after the Dark Ages and continuing through the twentieth century, these lessons present a historical, geographical, and thematic survey of the world and its people.

Timeframe-1st Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
18 Days	Foundations (C. 1-2)	Turning Points in World History The Rise of Islam	Quizzes, Homework Assignments, Individual Activities, Group Activity	4-16 20-34
22 Days	Changes and Development in the Cultures of the World (C. 3-6)	Transition in Sub-Saharan Africa The Expansion of Asian Cultures Emergence of European Culture Renaissance and Reformation	Quizzes, Homework Assignments, Individual Activities, Group Activity	40-50 54-68 72-88 92-108

Timeframe-2nd Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
2 Days	Changes and Development in the Cultures of the World (C. 3-6) Continued	Transition in Sub-Saharan Africa The Expansion of Asian Cultures Emergence of European Culture Renaissance and Reformation	Quizzes, Homework Assignments, Individual Activities, Group Activity	40-50 54-68 72-88 92-108
38 Days	Dominant Powers in Asian Culture (C. 7-11)	Age of European Exploration Europe Colonizes the Americas Transformations in European Culture Oceania and Australia Empires of Eurasia	Quizzes, Homework Assignments, Individual Activities, Group Activity	114-130 134-148 152-164 168-181 186-199

Timeframe-3rd Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
3 Days	Dominant Powers in Asian Culture (C. 7-11) continued	Age of European Exploration Europe Colonizes the Americas Transformations in European Culture Oceania and Australia Empires of Eurasia	Quizzes, Homework Assignments, Individual Activities, Group Activity	1114-130 134-148 152-164 168-181 186-199
37	The Revolutionary Age (C. 12-16)	Political Turmoil in Europe Industrial and Social Revolution Reform in Western Culture Colonial Africa Spread of Imperialism	Quizzes, Homework Assignments, Individual Activities, Group Activity	206-217 222-236 240-257 262-279 284-301

Timeframe-4th Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
7 Days	The Revolutionary Age (C. 12-16) Continued	Political Turmoil in Europe Industrial and Social Revolution Reform in Western Culture Colonial Africa Spread of Imperialism	Quizzes, Homework Assignments, Individual Activities, Group Activity	206-217 222-236 240-257 262-279 284-301
33 Days	The 20th Century and Beyond	War, Instability, and Depression World War II Cold War The Global Community	Quizzes, Homework Assignments, Individual Activities, Group Activity	308-326 330-345 348-365 370-382

III. Course Policies

Academic Expectations

<p>Homework and Assignment Standards:</p> <ul style="list-style-type: none"> • Daily 5 Activities, Summaries of Assigned Readings, Activity Pages, Current Events (due one Monday a month). • Late Homework will be penalized accordingly. <ul style="list-style-type: none"> ○ 1 day late= 85% maximum ○ 2 days late= 60% maximum ○ 3 days late will not be accepted • Detention will be given for five missing homework assignments to be served the next school day. • Research projects (large and small) must be turned in on time. There is a 10% deduction per day each day it is late. To help ensure the grade reflects the work the student completed, it is imperative to turn in the final project as close to the due date as possible. Students who are absent are required to turn in research-based assignments on the due date. 	<p>Class Participation & Note-Taking: Students are required to take notes on their readings and during class lectures. These notes will help students to share what they learned with the class. Notes are also a great study tool for tests and quizzes.</p>
<p>Assignment Formatting:</p> <ul style="list-style-type: none"> • <u>Handwritten assignments</u> should be written in cursive and turned in with the appropriate heading. All assignment headings should include the student's name, course title, date, and assignment title. • <u>Typed assignments</u> should be turned in using proper MLA or APA formatting (upon teacher's instructions). Times New Roman, 12 point font should be used for all assignments unless specified by the teacher. Assignments should have a 1-inch margin on all sides. 	<p>Grading: Homework 20%; Quizzes 30%; Tests 30%; Exams 20%</p>
<p>Due Date Policies: Students who are absent are responsible for completing all missing homework. For each day a student is absent, they will receive the same amount of days to complete their work. Each assignment will be given a grade in RenWeb.</p>	<p>Materials Maintenance/Other: N/A</p>

Class Procedures

<p>At the start of class: Be in your seat with class materials when the bell rings. Complete bellwork that is assigned at the beginning of class. If the bellwork is not complete in the allotted time, the student may be required to finish the assignment as homework.</p>	<p>When you have been absent: It is your responsibility to turn in homework that was due when you were absent, and collect missing assignments from the class file.</p>
<p>At the end of class: When Miss Waynick dismisses you, stand up, push in your chair, grab your belongings, and have a wonderful day.</p>	<p>Turning in assignments: Papers are to be passed in the direction stated in class. Tests get turned into the class basket when you complete them.</p>

Learning Environment

<p>Speaking in Turn: Students are asked to raise their hands, unless the teacher says, "Class, what is ...". Moreover, when the student is called upon, he or she will stand and give their answer.</p>	<p>Food and Drink Policies: Water is the drink of choice in the classroom; no other drinks will be allowed. Food is not allowed to be eaten in class unless given by the teacher or permitted by the teacher.</p>
<p>Class Worktimes: Group Work volume should be kept to a low talk. Individual work should be done silently. Get as much done in class as possible so you don't have homework at home.</p>	<p>Electronics/Devices: Cell phones are not allowed at any time in class. There are occasions when students are directed by the teacher to bring in laptops, tablets, and iPads to work; however, they are not to be used to access the Internet. Students will have school tablets/computers available to them for in class project time.</p>

Resources

<p>Teacher Contact Info.: email: awaynick@ovcapatriots.com</p>	<p>Help Class Info.: Tuesdays-Thursday from 2:50-3:30 in Room 205</p>
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