

# Ocean View Christian Academy Course Syllabus

## I. Basic Course Information

<b>Course Title:</b> Understanding The Times	<b>Room #:</b> 203	<b>Transcript Abbreviation:</b> BIB 1100
<b>Length of Course:</b> 2 semesters		<b>Subject Area &amp; Discipline:</b> Bible
<b>Pre-Requisites:</b> Understanding the Faith		<b>Course Credits/Designations:</b> Elective

<p><b>OVCA Course Philosophy:</b> <i>We teach Bible at Ocean View Christian Academy because we believe that each human being has an eternal soul separated from God because of sin. By teaching students the truth of the Bible, we hope to bring them into a life-saving relationship with Jesus Christ. And once students have come into salvation through Jesus, their lives can be bettered when they learn to live godly, Christ-honoring lives. Hope, purpose, and daily joy can be taught best through the Bible.</i></p>
<p><b>Course Goal:</b> (1) To equip students with a biblical worldview that results in salvation and spiritual maturity; (2) To compare the Christian worldview with 5 competing worldviews such as Islam, Secularism, Marxism, Postmodernism, and New Age Spirituality; (3) To empower and equip students with the critical thinking skills to reach the lost and thus fulfill the great commission (Matt 28:18-20); (4) To model for students how to love God and others on a daily basis (Matt 22:36-40); (6) To memorize and meditate on Scripture so that students will abide in Christ and avoid sin (Ps. 119:10-11).</p>
<p><b>List of Key Course Topics:</b> Christianity, Isalm, Secularism,, Marxism, New Spirituality, Postmodernism, Theology, Ethics, Politics, Law, History, and Psychology</p>
<p><b>Course Materials, Supplies, &amp; Technology:</b></p> <p><u>Required Textbook:</u>  <i>Understanding The Times: A Survey of Competing Worldviews (ISBN 978-1-4347-0958-5)</i>  <i>Understanding the Times: A Survey of Competing Worldviews (Student Manual)</i>            Bible (ESV or NKJV)            OVCA Planner (Theme: Verified)</p> <p><u>Materials</u>            College ruled composition journal (provided by OVCA), ample supply of pencils, erasers, college ruled paper, pen (black or blue colored ink), and a red pen for grading purposes.</p> <p><u>Technology</u>            A desktop, laptop, tablet, or smartphone (apple or android) with a working web camera and microphone to participate in during distance learning, i.e Google Classroom/Meet</p>

<p><b>Primary Instructional Methods:</b> Lecture and Dialogue.</p>
<p><b>Primary Student Activities:</b> Reading, Writing, Note-taking, Discussing, Journaling, Debating, and Group Work</p>
<p><b>Primary Assessment Methods:</b> Tests, quizzes, reading assignments, homework, and chapel notes.</p>
<p><b>Capstone Project/Key Projects:</b> Theocentric Project, Pre-Observation Project, Character Studies, and others.</p>

## II. Course Policies (Note: Refer to Online Etiquette)

### A. Academic Expectations

<p><b>Homework and Assignment Standards:</b></p> <p>Three-fold purpose for homework:</p> <ul style="list-style-type: none"><li>• To preview upcoming subjects and readings</li><li>• To practice in skill subjects</li><li>• To enrich learning through short and long term projects</li></ul> <p>Homework will consist of the following</p> <ul style="list-style-type: none"><li>• Chapel notes and class notes, student manual discussion questions and writing prompts, reading assignments, projects and film notes.</li></ul> <p>Detention will be assigned to students who miss 5 homework deadlines.</p> <p>Late work will receive 10% penalty each day, maximum of 5 days.</p> <p>Students are not allowed to retake quizzes.</p>	<p><b>Class Participation &amp; Note-Taking:</b></p> <p>Students will take notes during class lectures. Sometimes these notes will be collected and graded. Students are encouraged to keep notes in a notebook to refer back to for future reference and to review for assessments (quizzes, tests, and final exams)</p> <p>Students will be called on twice a week to stand and share answers, thoughts, and opinions. Their responses will be part of the effort grade given at the end of each quarter.</p> <p>Student participation by offering answers, thoughts, and opinions freely with the raising of their hand for permission to speak will also be part of their effort grade given at the end of each quarter.</p>
<p><b>Assignment Formatting:</b></p> <p>Typed assignments require an MLA heading format on white typing paper.</p> <p>Written assignments require blue or black ink on clean lined paper written <i>in cursive</i>.</p> <p>Some assignments will be turned in to TurnItIn.com or GoogleClassroom and returned</p>	<p><b>Grading:</b></p> <ul style="list-style-type: none"><li>• Homework 20%</li><li>• Quizzes 30%</li><li>• Tests 30 %</li><li>• Final Exams 20%</li></ul>
<p><b>Due Date Policies:</b></p> <p>Students who are absent are responsible for completing all missing assignments as stated in the student handbook.</p>	<p><b>Materials Maintenance/Other:</b></p> <p>Students should come after school to get their folder of materials missed and to turn in assignments that were due.</p>

### B. In Class Procedures (Note: For At Home Learning Etiquette, please refer to the following links: [At Home Learning Overview](#) and [Class Expectations](#))

<p><b>At the start of class:</b></p> <p>Students should bring all needed materials to class (Notebook, paper, pens, and all textbooks.)</p> <p>Students should place the previous day's homework on their desk.</p>	<p><b>When you have been absent:</b></p> <p>It is the student's responsibility to make up work in the manner outlined in the student handbook.</p> <p>Absent students should check FACTS to keep up with homework that was missed.</p>
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Students should begin working on BELL WORK listed on the overhead screen before class prayer begins the class.	After returning to school, the student should make time to see the teacher after school to collect materials missed and turn in missed assignments.
<b>At the end of class:</b>  At the bell, students should pick up any trash around their desks, push in their chairs, and leave with all belongings.	<b>Addressing the Class:</b>  When called to answer, please stand confidently and speak so all can hear what you have to say.
<b>Turning in assignments:</b>  Homework will be checked and turned in at the beginning of class. Some written assignments will be turned in to GoogleClassroom and TurnItIn.com.	<b>Other:</b>  Please always have a positive attitude that fosters our school as a family that encourages one another in love. Let what you say be seasoned with grace if it is constructive criticism.

C. Learning Environment (Note: For At Home Learning Etiquette, please refer to the following links: [At Home Learning Overview](#) and [Class Expectations](#))

<b>Speaking in Turn:</b>  Students are asked to raise their hand and wait to be called upon unless the teacher says, "This is an OPEN DISCUSSION; who has a thought?"	<b>Food and Drink Policies:</b>  Water is allowed. No food allowed in class, please. Thank you.
<b>Class Worktimes:</b>  Lecture time is for teacher talk and student note-taking. Open Discussion is for open talk about the topic presented by the teacher. Reading time is for silent reading and student note-taking. Group work is for group discussion and project work assigned by the teacher. Writing time is individual work supervised by teacher or peer-graders giving input quietly while moving about the room.	<b>Electronics/Devices:</b>  No electronic devices allowed in class, please. Thank you.

D. Resources

<b>Teacher Contact Info.:</b> <i>jcena@ovcapatriots.com</i> School Phone Number: 619-424-7875	<b>Help Class Info (On campus)</b> Tuesday, Wednesday, Thursday from 2:50-3:30 PM
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Parent Signature: \_\_\_\_\_ Parent Name: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

