

# Ocean View Christian Academy Course Syllabus

## I. Basic Course Information

<b>Course Title:</b> English 1100 (American Literature)	<b>Room #:</b> 203	<b>Transcript Abbreviation:</b> ENG 1100
<b>Length of Course:</b> 2 Semesters		<b>Subject Area &amp; Discipline:</b> English
<b>Prerequisites:</b> English 1000		<b>Course Credits/Designations:</b> 2 Credit Hours

<b>OVCA Course Philosophy:</b> The study of the English language is primarily to enrich the student's ability to communicate with competence the truth of the gospel and to function with excellence in society by reading, writing, and speaking well in today's culture.
<b>Course Goal:</b> English 11 will grow skills of listening, writing, speaking and critical thinking in students while focusing on the literary study and appreciation of famous American authors and noteworthy works. Analytical thinking, factual notation, and literary commentary will be key elements of building upon previous grammar and writing skills, ensuring that students will master their ability to listen, read, write, and speak with distinction.
<b>List of Key Course Topics:</b> American Literature, Grammar, Vocabulary, Research, Writing, and Speech
<b>Course Materials, Supplies, &amp; Technology:</b> <i>Grammar and Comp V; Handbook of Grammar &amp; Composition; American Literature; Vocabulary, Spelling, and Poetry V; The Scarlet Letter</i>

<b>Primary Instructional Methods:</b> Lecture, Class Discussion, Group Projects, Individual Projects, Research Paper, Oral and Written Book Talks, and Presentations
<b>Primary Student Activities:</b> Reading; Writing; Analyzing texts; Editing grammar, mechanics, spelling, structure and writing styles, Critiquing, Contrasting, and Comparing; Journaling, Discussing, Note-taking, Presenting facts and opinions
<b>Primary Assessment Methods:</b> Tests, Quizzes, Research Project, Book Reviews, various Writing assignments <b>Capstone Project/Key Projects:</b> American History/Literature/ Author Research Project (combined project with History teacher)
<b>Alignment Notes:</b> OVCA Academic Benchmarks- Knowledge, Reading, Writing, Speaking, Research, Critical Thinking      Other OVCA Benchmarks- Social and Spiritual Benchmarks UC Course Components-Close reading of key works, including whole works; frequent writing in various forms; research tasks; speaking tasks

## II. Tentative Course Timeline

**Course Overview:** A study of the progression of American literature in the context of who, when, where, and how literature impacted the American experience is the focus of English 1100. Interwoven will be lessons in writing, research, reading, and critical thinking.

Timeframe-1st Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
1-3 weeks	Unit 1- Early American Literature  Chapter 1-Literature of Settlement	Grammar: Basic Definitions, Sentence Parts, Diagram Sentence Parts, The Writing Process, Paragraph Literature: Smith, Byrd, Bradford, Winthrop, Rowlandson, Sewall Vocabulary and Spelling List 1	Quizzes, Tests, Reading Notes, Notecards, Essay Answer Character Sketch, Paragraph about Plagiarism	<i>American Literature Grammar and Composition IV Vocabulary, Spelling, and Poetry IV Lists 1</i>
4-6 weeks	Unit 1- Early American Literature  Chapter 2-Literature of Religious Experience  Chapter 3-Literature of Revolution	Grammar: Parts of Speech: Nouns, Verbs, Adverbs, Adjectives, Pronouns, Compounds. Diagram Parts of Speech Literature (Ch. 2) Puritanism, The Bay Psalm Book, Williams Bradstreet, Taylor, Edwards Literature (Ch. 3): Franklin, Paine, Bartram, Freneau, Wheatley Vocabulary and Spelling List 2	Quizzes, Tests, Reading Notes, Journal Entries, Narrative Essay/Outline/Character Analysis/Compare and Contrast	<i>American Literature Grammar and Composition IV Vocabulary, Spelling, and Poetry IV Lists 2</i>
7-9 weeks	Novel: Scarlet Letter	Grammar: Verbals, Clear and Logical Construction, Conciseness, Intro to <i>The Scarlet Letter</i>	Quizzes, Final Exam, Reading Notes,	<i>American Literature Grammar and Composition IV Vocabulary, Spelling, and Poetry IV Lists 3 The Scarlet Letter</i>

## III. Course Policies (Note: For At Home Learning Etiquette, please refer to the following links: [At Home Learning Overview](#) and [Class Expectations](#))

### Academic Expectations

#### Homework and Assignment Standards:

Homework will require the following from the student:

- Reinforce learning concepts
- Involve pre-reading and post-reading student participation
- Result in the writing of journals, notes, essays, paragraphs, and papers

Homework will be given daily except on most Wednesday nights and holiday

#### Class Participation & Note-Taking:

Students will take notes during class lectures. Sometimes these notes will be collected and graded. Students are encouraged to keep notes in a notebook to refer back to for future reference and for study toward tests and final exams.

Students will be called on twice a week to stand and share answers, thoughts, and opinions. Their responses will be part of the effort grade given at the end of each

<p>weekends.(Occasional light homework will be given on Wednesday nights).</p> <p>No extra credit will be given.</p> <p>Detention will be assigned to students who miss 5 homework deadlines.</p> <p>Partial work will receive a grade no higher than a 50.</p> <p>Late work will receive 10% penalty each day late, maximum of 5 days.</p>	<p>quarter.</p> <p>Student participation by offering answers, thoughts, and opinions freely with the raising of their hand for permission to speak will also be part of the effort grade given at the end of each quarter.</p>
<p><b>Assignment Formatting:</b></p> <p>Typed assignments require an MLA heading format on white typing paper.</p> <p>Written assignments require blue or black ink on clean lined paper written in cursive.</p> <p>Some written assignments will be turned in to TurnItIn.com or GoogleClassroom.</p>	<p><b>Grading:</b></p> <p>Homework 20%</p> <p>Quizzes 30%</p> <p>Tests 30%</p> <p>Final Exams 20%</p>
<p><b>Due Date Policies:</b></p> <p>Students who are absent are responsible for completing all missing assignments as stated in the student handbook.</p>	<p><b>Materials Maintenance/Other:</b></p> <p>Students should come after school to get their folder of materials missed and to turn in assignments that were due.</p>

### Class Procedures

<p><b>At the start of class:</b></p> <p>Students should bring all needed materials to class (Notebook, paper, pens, all textbooks.)</p> <p>Students should place the previous day's homework on their desk.</p> <p>Students should sit in their seat and copy the evening's HOMEWORK from the overhead screen at the front of the room.</p> <p>Students should begin working on BELL WORK listed on the overhead screen before class prayer begins the class.</p>	<p><b>When you have been absent:</b></p> <p>It is the student's responsibility to make up work in the manner outlined in the student handbook.</p> <p>Absent students should check Headmaster to keep up with homework that was missed. After returning to school, the student should make time to see the teacher after school to collect materials missed and turn in missed assignments.</p>
<p><b>At the end of class:</b></p> <p>At the bell, students should pick up any trash around their desks, push in their chairs, and leave with all belongings.</p>	<p><b>Addressing the Class:</b></p> <p>When called to answer, please stand confidently and speak so all can hear what you have to say.</p>

<p><b>Turning in assignments:</b> Homework will be checked and turned in at the beginning of class. Most written assignments will be turned in to GoogleClassroom and TurnItIn.com</p>	<p><b>Other:</b> Please always have a positive attitude that fosters our school as a family that encourages one another in love. Let what you say be seasoned with grace if it is constructive criticism.</p>
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Learning Environment

<p><b>Speaking in Turn:</b> Students are asked to raise their hand and wait to be called upon unless the teacher says "This is an OPEN DISCUSSION; who has a thought?"</p>	<p><b>Food and Drink Policies:</b> Water is allowed. No food allowed in class, please. Thank you.</p>
<p><b>Class Worktimes:</b> Lecture time is for teacher talk and student note-taking. Open Discussion is for open talk about the topic presented by the teacher. Reading time is for silent reading and student note-taking. Group work is for group discussion and project work assigned by the teacher. Writing time is individual work supervised by teacher or peer-graders giving input quietly while moving about the room.</p>	<p><b>Electronics/Devices:</b> No electronic devices allowed in class, please. Thank you.</p>

Resources

<p><b>Teacher Contact Info.:</b> <a href="mailto:jcena@ovcapatriots.com">jcena@ovcapatriots.com</a> School Phone Number: 619-424-7875</p>	<p><b>Help Class Info.:</b> Tuesday, Wednesday, Thursday from 2:50-3:30 pm</p>
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Parent Signature: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_