|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1 point** | **2 points** | **3 points** | **Weight** |
| **Neatness** | Sloppy and incomplete heading. | Includes correct heading but everything is sloppy OR everything is neat but the heading is subpar. | Good handwriting, includes title, name, and date. | X3 |
| **Information** | * One fact given * Information is plagiarized * Sentences aren’t complete or coherent * Information doesn’t match the point of the article | * Only two facts are taken from article. * Three facts are there but not all are relevant * Information is nearly copied directly from article. * Poor grammar or spelling is apparent. | Three important facts are taken from article. Written in own words and complete sentences. | X10 |
| **Article** | *A missing article will receive no points for this section.* | Included but not attached to summary. | Neatly cut out and attached. | X5 |
| **Timeliness** | 2 days late | 1 day late | On time | X3 |

**Total points possible: 57**

Hello students,

In order to define expectations for current events more clearly I have created this rubric for you to follow. Most of you understood how it was described on the calendar the first time and have been doing fine, but now we will all be on the same page. Notice that the point value has now gone up from 30 to 57.

\*Tip: Pick something you find genuinely interesting, you’ll understand it better and it will be more fun ☺

*-Mr. M*