

# Ocean View Christian Academy Economics Course Syllabus

## I. Basic Course Information

Course Title: Economics	Room #204	Transcript Abbreviation: HIS 1250
Length of Course: 1 Semester	Subject Area & Discipline: History/ Social Science	
Pre-Requisites: None	Course Credits/Designations: 1 Course Credit	

<p><b>OVCA Course Philosophy</b> (Explanation of why we include this subject area in our course offerings):                  We teach social science at Ocean View to help students understand God's grace upon our human nature, the beginnings of that nature, and the way in which the cycle of history affects man. In addition to history, social science teaches our students political, economic, and civil awareness and their responsibilities as Christ followers. Furthermore, as citizens of our country, students need to be prepared to contribute substantive information to debates about policies and politics. Foundations of geography and current events round out the subjects, allowing students the opportunity to learn cross-cultural awareness and appropriate responses to the media and culture.</p>
<p><b>Course Goal</b> (Description of what you will do and accomplish during the course):                  By the end of the course, students will have an understanding of the roots of America's economy and present-day issues through a biblical lens. Throughout the course, students will gain a stronger comprehension of economic functions and relationships to help them better understand their daily financial decisions. Additional hands-on activities will bring lessons to life for the students.</p>
<p><b>List of Key Course Topics:</b>  <i>Geography</i>- Case studies of economic issues in eighteen nations; <i>History</i>- Biographies of eighteen influential economists; <i>Government</i>- Comparative economic systems; business and competition; money and banking; national economic concerns, such as productivity, unemployment, and inflation; <i>Economics</i>- Survey of basic economic topics, including supply and demand and the circular flow of income and products promotes free-market ideals; <i>Religion</i>- Scriptural principles applied to all areas of economics; <i>Culture</i>- Analysis of personal economic concerns, such as budgeting, managing credit, saving, and financial planning</p>
<p><b>Course Materials, Supplies, &amp; Technology:</b>                  Black or blue pen; Pencil; Highlighter; <i>Economics</i> Textbook; 3-ring binder with two sections (binder can be shared with another class); College-ruled loose-leaf paper; Internet access</p>

<p><b>Primary Instructional Methods:</b> Homework, Quizzes, Tests                  Lecture, Class Discussions, Group Projects, Individual Projects, Research Project, and Presentations.</p>
<p><b>Primary Student Activities:</b>                  Reading, Note-taking, Sharing thoughts, Presentation of materials, Hands-on projects</p>
<p><b>Primary Assessment Methods:</b> Tests, quizzes, Research Project,  <b>Capstone Project/Key Projects:</b> Entrepreneur Project</p>
<p><b>Alignment Notes:</b>                  OVCA Academic Benchmarks-Knowledge, Reading, Writing, Listening, Speaking, Researching, Critical Thinking, Tech Use Other OVCA Benchmarks- Social &amp; Spiritual UC Course Components- Academically Challenging, Substantial Reading &amp; Writing, Problem-Solving, Analytical Thinking &amp; Factual Content, Oral &amp; Listening Skills</p>

## II. Tentative Course Timeline

### Course Overview/Snapshot:

Economics covers the financial concerns of the country, businesses, and homes, with Scriptural principles applied to all areas. The text demonstrates the laws of supply and demand, plus the circular flow of income and products. It depicts the use of money, banking, and government intervention and promotes free market ideals. It also explains business competition, unemployment, productivity, and inflation.

Timeframe-1st Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
20 Days	Economics: The Science of Choice (C. 1-4)	What is Economics Economic Models Value and Demand Supply and Prices	Quizzes, Homework Assignments, Individual Activities, Group Activity	2-21 22-43 44-63 64-85
10 Days	Economics of the Nations (C.5-6)	What is the Economic Problem? Economic Systems	Quizzes, Homework Assignments, Individual Activities, Group Activity	86-103 106-125
10 Days	Economics of the Business Firm (C. 7-9)	Forms of Business Ownership The Stock Market Market Structure and Competition	Quizzes, Homework Assignments, Individual Activities, Group Activity	128-145 146-163 164-183

Timeframe-2nd Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
8 Days	Economics of the Business Firm (C. 7-9) Continued	Forms of Business Ownership The Stock Market Market Structure and Competition	Quizzes, Homework Assignments, Individual Activities, Group Activity	128-145 146-163 164-183
10 Days	Entrepreneur Project	Research Entrepreneurship Company of Choice. *Competitive piece of work-Winners determined by HerRights.org	Research Paper on 1 Business (uses info from English 1st Quarter)	Herrights.org Various assigned videos Textbook (terminology) Approved websites Various magazines and news articles
10 Days	Economics of the Financial Market	Money and the Financial Market Central Banking	Quizzes, Homework Assignments, Individual Activities, Group Activity	186-209 210-233
12 Days	Economics of Government	Measuring the Wealth of the Nation Business Cycle and Unemployment Inflation Fiscal Policy	Quizzes, Homework Assignments, Individual Activities, Group Activity	236-323

### III. Course Policies

#### Academic Expectations

<p><b>Homework and Assignment Standards:</b></p> <ul style="list-style-type: none"><li>• Daily 5 Activities, Summaries of Assigned Readings, Activity Pages, Current Events (due on the second Thursday of each month)</li><li>• Late Homework will be penalized accordingly.<ul style="list-style-type: none"><li>○ 1 day late= 80% maximum</li><li>○ 2 days late= 60% maximum</li><li>○ 3 days late will not be accepted</li></ul></li><li>• Detention will be given for five missing homework assignments to be served the next school day.</li><li>• Research projects (large and small) must be turned in on time. There is a 10% deduction per day each day it is late. To help ensure the grade reflects the work the student completed, it is imperative to turn in the final project as close to the due date as possible. Students who are absent are required to turn in research-based assignments on the due date.</li></ul>	<p><b>Class Participation &amp; Note-Taking:</b></p> <p>Students are required to take notes on their readings and during class lectures. These notes will help students to share what they learned with the class. Notes are also a great study tool for tests and quizzes.</p>
<p><b>Assignment Formatting:</b></p> <ul style="list-style-type: none"><li>• APA Heading Format</li><li>• Students will earn all of the points if the homework meets the standards set forth for them. All homework must be completed with black or blue ink and in cursive unless the teacher allows the assignment to be typed. The work must follow the instructions given and be completed to the student's best ability.</li></ul>	<p><b>Grading:</b></p> <p>Homework 20%; Quizzes 30%; Tests 30%; Exams 20%</p>
<p><b>Due Date Policies:</b></p> <p>Students who are absent are responsible for completing all missing homework per the student handbook. Each assignment will be given a grade in Facts.</p>	<p><b>Materials Maintenance/Other:</b> N/A</p>

#### Class Procedures

<p><b>At the start of class:</b></p> <p>Be in your seat with class materials when the bell rings. Complete bellwork that is assigned at the beginning of class. If the bellwork is not complete in the allotted time, the student may be required to finish the assignment as homework.</p>	<p><b>When you have been absent:</b></p> <p>It is your responsibility to turn in homework that was due when you were absent, and collect missing assignments from the class file.</p>
<p><b>At the end of class:</b></p> <p>When your teacher dismisses you, stand up, push in your chair, grab your belongings, and have a wonderful day.</p>	<p><b>Turning in assignments:</b></p> <p>Papers are to be passed in the direction stated in class. Tests get turned into the class basket when you complete them.</p>

Learning Environment

<b>Speaking in Turn:</b> Students are asked to raise their hands, unless the teacher says, "Class, what is ...". Moreover, when the student is called upon, he or she will stand and give their answer.	<b>Food and Drink Policies:</b> Water is the drink of choice in the classroom; no other drinks will be allowed. Food is not allowed to be eaten in class unless given by the teacher or permitted by the teacher.
<b>Class Worktimes:</b> Group Work volume should be kept to a low talk. Individual work should be done silently. Get as much done in class as possible so you don't have homework at home.	<b>Electronics/Devices:</b> Cell phones are not allowed at any time in class. There are occasions when students are directed by the teacher to bring in laptops, tablets, and iPads to work; however, they are not to be used to access the Internet. Students will have school tablets/computers available to them for in class project time.

Resources

<b>Teacher Contact Info.:</b> email: <a href="mailto:info@ovcapatriots.com">info@ovcapatriots.com</a>	<b>Help Class Info.:</b> To be determined
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