

# Ocean View Christian Academy Course Syllabus

## I. Basic Course Information

<b>Course Title:</b> ENGLISH 900	<b>Room #:</b> 205	<b>Transcript Abbreviation:</b> ENG 900
<b>Length of Course:</b> 2 Semesters		<b>Subject Area &amp; Discipline:</b> English
<b>Prerequisites:</b> English 800		<b>Course Credits/Designations:</b> 2 Credit Hours

<b>OVCA Course Philosophy:</b> The study of the English language is primarily to enrich the student's ability to communicate with competence the truth of the gospel and to function with excellence in society by reading, writing, and speaking well in today's culture.
<b>Course Goal:</b> English 9 strives to develop a challenging combination of literary study and appreciation for excellent literature by introducing fundamental literary terms, writing styles, and sophisticated authors. Reading skills are cultivated with attention to pre-reading and post-reading techniques while also encouraging students to pay serious attention to analytical thinking, factual content, and literary commentary. Secondly, English 9 builds on previous grammar and writing skills ensuring that students will master their ability to listen, write, and speak with distinction.
<b>List of Key Course Topics:</b> Study of the Fundamentals of Literature, Grammar, Mechanics, Writing Structure, Research Writing, Narrative Writing, Book Reviews, Critical Thinking
<b>Course Materials, Supplies, &amp; Technology:</b> notebook, pens and pencils, computer with a camera, internet access, <i>textbooks</i>

<b>Primary Instructional Methods:</b> Lecture, Class Discussion, Group Projects, Individual Projects, Research Paper, Oral and Written Book Talks, Presentations
<b>Primary Student Activities:</b> Reading; Writing; Analyzing texts; Editing grammar, mechanics, spelling, structure and writing styles, Critiquing, Contrasting, and Comparing; Journaling, Discussing, Note-taking, Presenting facts and opinions, listening, and speaking.
<b>Primary Assessment Methods:</b> Tests, Quizzes, Research Project, Book Reviews, Book Commentaries, various Writing Assignments Capstone Project/Key Projects: Bible and English co-project which will be an Oral and Written Book Review from the OVCA library's 200 section
<b>Alignment Notes:</b> OVCA Academic Benchmarks- Knowledge, Reading, Writing, Speaking, Research, Critical Thinking      Other OVCA Benchmarks- Social and Spiritual Benchmarks UC Course Components-Close reading of key works, including whole works; frequent writing in various forms; research tasks; speaking tasks

## II. Tentative Course Timeline

**Course Overview:** English 900 focuses on analyzing and evaluating literary works within the components of six elements: conflict, character, theme, point of view, structure, and tone. Various written works will support the analysis and evaluation of the literary works and grammar review with the goal of mastery will be entwined with the reading and writing done in this class.

Timeframe-1st Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
1-3 weeks	Unit 1- Conflict  Intro to Book Report 1	Grammar: Manuscript Form, Mechanics Literature: Types of Conflict, Conflict Resolution, Suspense, Foreshadowing Vocabulary and Spelling List 1-2	Quizzes, Tests, Reading Notes, Journal Assessments, Speech 1	Fundamentals of Literature Unit I Grammar and Composition III: Chapters 1-4 Vocabulary, Spelling, and Poetry III Lists 1-2
4-6 weeks	Unit 2- Character  Book Report 1	Grammar: Capitalization Literature: Types of Characters, Character Traits, Actions, Dialogue, Description Vocabulary and Spelling Lists 3-4	Quizzes, Tests, Reading Notes, Journal Assessments,	Fundamentals of Literature Unit 3 Grammar and Composition III: Chapters 5-7 Vocabulary, Spelling, and Poetry III Lists 3-4
7-9 weeks	Unit 3- Theme  Book Report 1	Grammar: Sentences Literature III: Types of Theme, Authorial Intent, Moral	Quizzes, Final Exam, Reading Notes, Journal Assessments, Written Book Report 1	Fundamentals of Literature Unit 2 Grammar and Composition III: Chapters 8-9 Vocabulary, Spelling, and Poetry III Lists 5-6

## III. Course Policies

### Academic Expectations

#### Homework and Assignment Standards:

Homework will require the following from the student:

- Reinforce learning concepts
- Involve pre-reading and post-reading student participation
- Result in the writing of journals, notes, essays, paragraphs, and papers

Homework will be given daily except on most Wednesday nights and holiday weekends. (Occasional light homework will be given on Wednesdays.) No extra credit will be assigned.

Detention will be assigned to students who miss 5 homework deadlines.

Partial work will receive a grade no higher than a 50.

#### Class Participation & Note-Taking:

Students will take notes during class lectures. Sometimes these notes will be collected and graded. Students are encouraged to keep notes in a notebook to refer back to for future reference and for study toward tests and final exams.

Students will be called on twice a week to stand and share answers, thoughts, and opinions. Their responses will be part of the effort grade given at the end of each quarter.

Student participation by offering answers, thoughts, and opinions freely with the raising of his hand for permission to speak unless it's open discussion will also be part of their effort grade given at the end of each quarter.

Late and missing homework will receive a grade of 0.	
<p><b>Assignment Formatting:</b></p> <p>Typed assignments require an MLA heading format on white typing paper.</p> <p>Written assignments require blue or black ink on clean lined paper written in cursive.</p> <p>Some written assignments will be turned in to TurnItIn.com or GoogleClassroom.</p>	<p><b>Grading:</b></p> <p>Homework 20%</p> <p>Quizzes 30%</p> <p>Tests 30%</p> <p>Final Exams 20%</p>
<p><b>Due Date Policies:</b></p> <p>Students who are absent are responsible for completing all missing assignments as stated in the student handbook.</p>	<p><b>Materials Maintenance/Other:</b></p> <p>Students should come after school to get their folder of materials missed and to turn in assignments that were due.</p>

### Class Procedures

<p><b>At the start of class:</b></p> <p>Students should bring all needed materials to class (Notebook, paper, pens, all textbooks.)</p> <p>Students should place the previous day's homework on their desk.</p> <p>Students should sit in their seat and copy the evening's HOMEWORK from the overhead screen at the front of the room.</p> <p>Students should begin working on BELL WORK listed on the overhead screen before class prayer begins the class.</p>	<p><b>When you have been absent:</b></p> <p>It is the student's responsibility to make up work in the manner outlined in the student handbook.</p> <p>Absent students should check RenWeb to keep up with homework that was missed. After returning to school, the student should make time to see the teacher after school to collect materials missed and turn in missed assignments.</p>
<p><b>At the end of class:</b> At the bell, students should pick up any trash around their desks, push in their chairs, and leave with all belongings.</p>	<p><b>Coming to attention:</b> When called to answer, please stand confidently and speak so all can hear what you have to say.</p>
<p><b>Turning in assignments:</b></p> <p>Homework will be checked and turned in at the beginning of class. Most written assignments will be turned in to GoogleClassroom and TurnItIn.com</p>	<p><b>Other:</b></p> <p>Please always have a positive attitude that fosters our school as a family that encourages one another in love. Let what you say be seasoned with grace if it is constructive criticism.</p>

### Learning Environment

<b>Speaking in Turn:</b> Students are asked to raise their hand and wait to be	<b>Food and Drink Policies:</b> Water is allowed. No food allowed in class, please.
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called upon unless the teacher says “This is an OPEN DISCUSSION; who has a thought?”	Thank you.
<b>Class Worktimes:</b> Lecture time is for teacher talk and student note-taking. Open Discussion is for open talk about the topic presented by the teacher. Reading time is for silent reading and student note-taking Group work is for group discussion and project work assigned by the teacher. Writing time is individual work supervised by teacher or peer-graders giving input quietly while moving about the room.	<b>Electronics/Devices:</b> No electronic devices allowed in class, please. Thank you.

**Resources**

<b>Teacher Contact Info.:</b> <i>awaynick@ovcapatriots.com</i>	<b>Help Class Info.:</b> Tuesday, Wednesday, Thursday from 2:50-3:30 pm
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*Parent Signature:* \_\_\_\_\_ *Parent Name:* \_\_\_\_\_ *Date:* \_\_\_\_\_

*Student Signature:* \_\_\_\_\_ *Student Name:* \_\_\_\_\_ *Date:* \_\_\_\_\_