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| ***You need to bring this rubric with you on the day of the oral book report (April 17th). If not then you may not understand why you got the grade you did.*** | | **Oral Book Report Rubric** | | | | | | |
| **Name:** |  | | | | **Date:** |  |
| **1** | | **2** | **3** | **4** | | **5** |
| **C**  **R**  **I**  **T**  **E**  **R**  **I**  **A** | **Organization** | Audience cannot understand presentation because there is no sequence of  information. | | Student presents information  in a sequence which audience can barely follow. | Student presents information in  a logical sequence  which audience can follow  some of the time. | Student presents information in  a logical sequence which audience can follow most of the time. | | Student presents information in logical, interesting sequence which audience can follow all of the time. |
| **Eye Contact** | Student reads all of report with no eye contact. | | Student occasionally uses eye contact, but still reads  most of report. | Student  uses eye contact some of the time, but still returns to notes. | Student maintains eye contact almost all of the time but returns to  notes ***one time.*** | | Student maintains eye contact all of the time with audience and ***never uses***  ***notes.*** |
| **Subject Knowledge** | Student has very little knowledge of the  Information and cannot  answer  questions about subject. | | Student is not comfortable with information  and is able to answer only rudimentary questions. | Student is at ease with expected answers to some of the questions, but fails to elaborate. | Student is at ease with expected answers to most of the questions and elaborates. | | Student demonstrates full knowledge by answering all class questions with explanations  and elaboration. |
| **Points** | |  | |  |  |  | |  |

**Total Points:\_\_\_\_\_\_\_**