

Ocean View Christian Academy Course Syllabus

I. Basic Course Information

Course Title: Spanish 1	Room #: 204	Transcript Abbreviation: SPA 1101
Length of Course: One Year	Subject Area & Discipline: Language Other than English - "e"	
Prerequisites: None	Course Credits/Designations: 2 Course Credits	

<p>OVCA Course Philosophy: Spanish 1 is an introductory course to a second language for students in high school. Possessing knowledge of a second language opens up numerous opportunities for students when they enter the workplace. It is also a requirement for the A-G coursework students must complete and have in their transcripts in order to qualify for acceptance into the UC system.</p>
<p>Course Goal: In this class, the students will acquire the fundamentals of the Spanish language. The students will obtain and retain the necessary knowledge in this class through the use of various teaching strategies such as content based instruction, cooperative grouping, discussions, and presentations that will actively engage students and appropriately reflect both the learning goals and students' developmental needs. In addition, to enhance the learning experience and help students with different learning styles, I will implement the use of technological tools such as the internet, blogs, videos, documentaries and other tools that will make the students engage more in the classroom.</p>
<p>List of Key Course Topics: Conversation, Greetings, Bible Verse Review, Pronunciation, Word Formation, Grammar, Vocabulary, Language Application, Cultural Enrichment</p>
<p>Course Materials, Supplies, & Technology: Textbook 1A/B: Por todo el mundo, Vocabulary Manual 1A/B: Por todo el mundo, Blue or Black Pen, Composition Book, Spanish/English Dictionary, NKJV Bible, Electronic device with camera and internet access</p>

<p>Primary Instructional Methods: Explicit instruction, Processing and Application of Material, Student-Led Instruction</p>
<p>Primary Student Activities: Writing, Reading, Conversation</p>
<p>Primary Assessment Methods: Testing will consist of written quizzes and tests to assess student mastery of vocabulary and grammar. Capstone Project/Key Projects: Assessment will also include oral communication and pronunciation mastery, through oral presentations.</p>
<p>Alignment Notes: OVCA Academic Benchmarks - Knowledge, Speaking, Listening Other OVCA Benchmarks - Social and Spiritual Benchmarks</p>

II. Tentative Course Timeline (Subject to change)

Course Overview/Snapshot: Spanish as a second language vocabulary, grammar and oral acquisition.

1st Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
Weeks 1-3	Introduction, Chapter 1, Chapter 2	Greetings, Introductions & Farewells, Questions & Answers, Favors & Courtesies	Quizzes, Oral Presentation, Test	Textbook 1A/B: Por todo el mundo, Vocabulary Manual 1A/B: Por todo el mundo
Weeks 4-6	Chapters 3-5	Places, In the Classroom, Times, Courses, Weather, Months	Quizzes, Oral Presentation, Test	Textbook 1A/B: Por todo el mundo, Vocabulary Manual 1A/B: Por todo el mundo
Weeks 7-9	Chapters 6-7	Actions, Activities, Adverbs	Quizzes, Oral Presentation, Test	Textbook 1A/B: Por todo el mundo, Vocabulary Manual 1A/B: Por todo el mundo

III. Course Policies

Academic Expectations

Homework and Assignment Standards: Homework is for practice, reinforcement, and review of material.	Class Participation & Note-Taking: Oral class participation is expected and will be graded. Students will have their notes reviewed once per quarter and will receive feedback.
Assignment Formatting: Assignments will follow textbook homework guidance and will be drawn from the “Ejercicios” section of the book.	Grading: Grading will consist of: Homework 20%, Quizzes: 30%, Tests: 30%, Final Exam 20%.
Due Date Policies: Assignments are to be turned in at the beginning of class on the due date. Work that is not submitted at the beginning of class will be marked late and incur a 20% deduction of possible points for each day not submitted.	Materials Maintenance/Other: Students must bring the following material to class daily: Textbook 1A/B: Por todo el mundo, Vocabulary Manual 1A/B: Por todo el mundo, Blue or Black Pen, Composition Book, Spanish/English Dictionary, NKJV Bible, Electronic device with camera and internet access.

Class Procedures

At the start of class: Students will be prepared with necessary materials. Cameras will be turned on, with full face visible. Microphones will be muted. Students will be well-groomed and neatly dressed. Have a dedicated study space that is free of clutter or distractions. Be fully present and ready to participate.	When you have been absent: Assignments must be located on Google Classroom and completed. Students will have the same turn-around time for full credit.
Turning in assignments: All assignments will be turned in on Google Classroom by specified due date. Group activities or individual projects that require presentation will be presented at scheduled time.	

Learning Environment

Speaking in Turn: Students will raise their hands and wait until they are called upon to ask or answer a question. If a student becomes disruptive to the rest of the class, they will receive a verbal warning. If behavior continues, student will be removed from the online classroom.	Food and Drink Policies: No food or drink allowed, except for water in a bottle or container that can be securely closed.
Class Worktimes: Class time is to be used efficiently and effectively. In order to do so, proper adherence to procedures is necessary. Work begins from the moment the student logs into the classroom and ceases once the online classroom has ended.	Electronics/Devices: No electronic devices allowed during class time.

Resources

Teacher Contact Information: Mrs. Olsen (EOlsen@ovcapatriots.com)	Help Class Information: By appointment Monday-Friday 1:00-4:00pm.
Other:	Other:

Parent Signature: _____ **Parent Name:** _____ **Date:** _____

Student Signature: _____ **Student Name:** _____ **Date:** _____