

# Ocean View Christian Academy Course Syllabus

## I. Basic Course Information

<b>Course Title:</b> <i>English 8</i>	<b>Room #:</b> <i>205</i>	<b>Transcript Abbreviation:</b> <i>ENG 800</i>
<b>Length of Course:</b> <i>1 YEAR</i>		<b>Subject Area &amp; Discipline:</b> <i>English, Language Arts</i>
<b>Pre-Requisites:</b> <i>N/A</i>		<b>Course Credits/Designations:</b> <i>2 course credits</i>

### **OVCA Course Philosophy (Explanation of why we include this subject area in our course offerings):**

*The study of the English language is primarily to enrich the student's ability to communicate with competence the truth of the gospel and to function with excellence in society by reading, writing, and speaking well in today's culture.*

### **Course Goal (Description of what you will do and accomplish during the course):**

- *Build upon vocabulary through VSP curriculum, literature, and discussion*
- *Read a rich variety of literary works from different periods and cultures, relating them to life experiences, human ambitions, and God's desired plan for man*
- *Write well-developed essays, short stories, and poetry*
- *Speak clearly and creatively in Standard English*

### **List of Key Course Topics:**

*Grammar and Composition: parts of speech, writing, research, diagramming, sentence structure*  
*Literature: reading comprehension, literary terms and concepts, biblical integration with unit themes*  
*Vocabulary and Spelling: spelling rules, vocabulary mastery for improved reading, writing, thinking, and speaking*

### **Course Materials, Supplies, & Technology:**

*Blue or black Pens, red pens, pencils, highlighter, folder, notebook, college-ruled loose leaf paper, internet access, computer with a camera*

### **Primary Instructional Methods:**

*Lecture, classroom discussion, group projects, individual assignments, and presentations*

### **Primary Student Activities:**

*Reading, writing, discussion, and presentation*

**Primary Assessment Methods:** *Tests, quizzes, homework, bellwork, and presentations*

**Capstone Project/Key Projects:** *Book reports, research paper, character analysis*

### **Alignment Notes:**

OVCA Academic Benchmarks: *Knowledge, Reading, Writing, Speaking, Listening, Research, Critical Thinking*      Other OVCA Benchmarks- *Social and Spiritual*  
UC Components: *Reading in various genres, Frequent writing of different types, Practice in listening and speaking*

## II. Tentative Course Timeline

**Course Overview/Snapshot (3-5 sentences on the course’s content):**

*This course is designed to meet the needs of all students. Students engage in the writing process with special attention to the four different types of writing styles (expository, descriptive, persuasive, and narrative.) The spelling and grammar curriculum is taught in connection with student writing.*

*Students will read grade-appropriate and challenging classical and contemporary pieces, which include poetry, short stories, and nonfiction. Students should expect homework several times per week and will have several assignments submitted via Google classroom.*

Timeframe-1st Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
1-3 weeks	<b>G&amp;C:</b> Manuscript Form, Capitalization, Punctuation <b>Explorations:</b> Unit 1 (Friends) <b>VSP:</b> Lists 1-3	<b>G&amp;C:</b> manuscript form, Capitalization Rules 1-6, end marks, Comma Rules 1-6 <b>Explorations:</b> literary analysis, character concepts <b>VSP:</b> Spelling Rules 1-2	Quizzes, Tests, Reading Notes, Journal Assessments, Homework, Bellwork	<b>Grammar and Composition II</b> <b>Excursions in Literature</b> <b>Vocabulary, Spelling, Poetry II</b>
4-6 weeks	<b>G&amp;C:</b> Punctuation, Summaries, Outline Form, Book Reports <b>Explorations:</b> Unit 1 (Friends), Unit 2 (Heroes) <b>VSP:</b> Lists 4-6	<b>G&amp;C:</b> end marks, Comma Rules 1-6, semicolons, colons, italics, hyphens, Quotation Marks Rules 1-11, and apostrophes, dashes and parentheses <b>Explorations:</b> reading comprehension, literary devices <b>VSP:</b> Spelling Rules 1, 3 -4	Quizzes, Tests, Reading Notes, Journal Assessments, Homework, Bellwork	<b>Grammar and Composition II</b> <b>Excursions in Literature</b> <b>Vocabulary, Spelling, Poetry II</b>
7-9 weeks	<b>G&amp;C:</b> Punctuation, Summaries, Outline Form, Book Reports <b>Explorations:</b> Unit 2 (Heroes) <b>VSP:</b> List 7 and review	<b>G&amp;C:</b> end marks, Comma Rules 1-6, semicolons, colons, italics, hyphens, Quotation Marks Rules 1-10, and apostrophes <b>Explorations:</b> reading comprehension, literary devices <b>VSP:</b> Spelling Rules 2 and review	Quizzes, Tests, Reading Notes, Journal Assessments, Homework, Bellwork	<b>Grammar and Composition II</b> <b>Excursions in Literature</b> <b>Vocabulary, Spelling, Poetry II</b>

### III. Course Policies

#### Academic Expectations

<p><b>Homework and Assignment Standards:</b>  <i>(The purposes of homework are to practice newly taught skills, review mastered skills, develop independent study habits, and enrich the curriculum.)</i>  <i>* Late Homework will be penalized accordingly.</i></p> <ul style="list-style-type: none"> <li>○ 1 day late= 80% maximum</li> <li>○ 2 days late= 60% maximum</li> <li>○ 3 days late will not be accepted</li> </ul> <p><i>*Detention will be given for five missing homework assignments to be served the next school day.</i></p> <p><i>* Get the assignment and ask for help if the assignment is not clear * Copy all assignments into planner * Designate a time each day to do homework</i>  <i>* Check work * Maintain the highest quality work on homework assignments</i>  <i>* Take home all necessary resources, such as packets, textbooks, notes, and study guides * Bring the completed homework to school when it is due * Be responsible for getting assignments when absent from school * Be responsible for taking care of, and returning, any borrowed resource materials</i></p>	<p><b>Class Participation &amp; Note-Taking:</b>  <i>Class participation is based on the following criteria: arriving to class on time; paying attention during lectures; attentively watching and listening to student presentations, films, and other media; respectfully listening when the teacher or peers are speaking; showcasing an ability to be fully engaged in learning.</i></p>
<p><b>Assignment Formatting:</b>  <i>Handwritten assignments should be written in cursive and turned in with the appropriate heading. All assignment headings should include the student's name, course title, date, and assignment title.</i>  <i>Typed assignments should be turned in using proper MLA or APA formatting (upon teacher's instructions). Times New Roman, 12 point font should be used for all assignments unless specified by the teacher. Assignments should have a 1-inch margin on all sides</i></p>	<p><b>Grading:</b>  <i>Homework 20%; Quizzes 30%; Tests 30%; Exams 20%</i></p>
<p><b>Due Date Policies:</b>  <i>All assignments are due on the dates the teacher has assigned. Ten points (per day) will be taken off for late work.</i></p>	<p><b>Materials Maintenance/Other:</b>  <i>Literature textbook should be kept in good condition with no writing inside. Students will return the textbook to the teacher at the end of the year.</i></p>

#### Class Procedures

<p><b>At the start of class:</b>  <i>Copy down homework, complete bellwork assignment</i></p>	<p><b>When you have been absent:</b>  <i>Be responsible for getting assignments and completing missed tests/quizzes.</i></p>
<p><b>At the end of class:</b>  <i>Each student should leave his/her area straightened; clearing all materials and</i></p>	<p><b>Turning in assignments:</b>  <i>All assignments should be submitted on time and in proper format. Assignments</i></p>

<i>trash.</i>	<i>should be turned in to the appropriate assignment file on the shelf in the classroom. Some assignments are required to be submitted to the TurnItIn drop box and/or Google classroom.</i>
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Learning Environment

<b>Speaking in Turn:</b> <i>Students should raise their hands unless the teacher has designated a discussion time.</i>	<b>Food and Drink Policies:</b> <i>With the exception of water in clear containers, there will be no food or drinks allowed in the classroom.</i>
<b>Class Worktimes:</b> <i>Students will work independently as well as in groups. Students should be respectful of others in the classroom at all times.</i>	<b>Electronics/Devices:</b> <i>Cell phones are not allowed in class. Students will have an opportunity, either in class or during help class, to access the Internet for any assignments due online.</i>

Resources

<b>Teacher Contact Info.:</b> <i>awaynick@ovcapatriot.com</i>	<b>Help Class Info.:</b> <i>Tuesday, Wednesday, Thursday 1:30-3:30</i>
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*Parent Signature:* \_\_\_\_\_

*Parent Name:* \_\_\_\_\_ *Date:* \_\_\_\_\_

*Student Signature:* \_\_\_\_\_

*Student Name:* \_\_\_\_\_ *Date:* \_\_\_\_\_