

## Ocean View Christian Academy American Republic Course Syllabus

### I. Basic Course Information

Course Title: American Republic	Room #205	Transcript Abbreviation: HIST 800
Length of Course: 1 Year	Subject Area & Discipline: Social Science	
Pre-Requisites: NONE	Course Credits/Designations: 2 Course Credits	

<p><b>OVCA Course Philosophy</b> (Explanation of why we include this subject area in our course offerings):                  We teach social science at Ocean View to help students understand God's grace upon our human nature, the beginnings of that nature, and the way in which the cycle of history affects man. In addition to history, social science teaches our students political, economic, and civil awareness and their responsibilities as Christ followers. Furthermore, as citizens of our country, students need to be prepared to contribute substantive information to debates about policies and politics. Foundations of geography and current events round out the subjects, allowing students the opportunity to learn cross-cultural awareness and appropriate responses to the media and culture.</p>
<p><b>Course Goal</b> (Description of what you will do and accomplish during the course):                  By the end of the course, students will have an understanding of US history through a biblical lens, from the roots of America's start to present-day issues. Throughout the course, students will examine historical documents to draw conclusions about the time periods they will be studying. Additional hands-on activities will bring lessons to life for the students.</p>
<p><b>List of Key Course Topics:</b>                  Geography- Geographic development of the United States through land acquisition; profiles of major geographic regions; History-Introduction to the history of America; Government-Republican form of government under the Constitution; Economics-Development and effects of inventions and industries; successes and problems of the free market; Religion-Influence of Christianity on American history; influences of religious diversity; Culture-Interaction of people, ideas, and cultures in America</p>
<p><b>Course Materials, Supplies, &amp; Technology:</b>  <i>American Republic</i> Textbook, black or blue pens, red pens, pencils, notebook, folder, Internet access, computer with camera</p>

<p><b>Primary Instructional Methods:</b>                  Lecture, Class Discussions, Group Projects, Individual Projects, Research Project, and Presentations.</p>
<p><b>Primary Student Activities:</b>                  Reading, Note Taking, Sharing thoughts, Presentation of materials, Hands on Projects</p>
<p><b>Primary Assessment Methods:</b> Tests, Quizzes, Research Project.  <b>Capstone Project/Key Projects:</b> Research Paper, Medieval Times Project, Various Mini Projects in Class.</p>
<p><b>Alignment Notes:</b>                  OVCA Academic Benchmarks-Knowledge, Reading, Writing, Listening, Speaking, Researching, Critical Thinking, Tech Use Other OVCA Benchmarks- Social &amp; Spiritual UC Course Components- <i>Skills:</i> Research &amp; Inquiry, Analysis, Communication (Writing, Speaking); <i>Content:</i> Examine societal change, building blocks, economic function, and physical environment. Identify defining features of political systems.</p>

## II. Tentative Course Timeline

### Course Overview/Snapshot:

Starting with the discovery of the New World, the text traces the path of American history up to the present day. In addition to giving a historical account, *American Republic* demonstrates the distinctiveness of American values and government, and emphasizes the importance of understanding and appreciating United States history.

Timeframe-1st Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
26 Days	Settling a Wilderness (C. 1-5)	Discovery of a New World Settling the 13 Colonies Expansion and Establishment Daily Life in the Colonies American Colonies in the British Empire	Quizzes, Homework Assignments, Individual Activities, Group Activity	1-17 20-34 37-50 53-70 73-86
14 Days	Establishing a Nation (C. 6-8)	Independence of the Colonies Confederation and Constitution Establishment of the New Government	Quizzes, Homework Assignments, Individual Activities, Group Activity	91-107 110-142 145-160

Timeframe-2nd Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
3 Days	Establishing a Nation (C. 6-8) Continued	Independence of the Colonies Confederation and Constitution Establishment of the New Government	Quizzes, Homework Assignments, Individual Activities, Group Activity	91-107 110-142 145-160
18 Days	Spanning the Continent (C. 9-12)	Growth of a Nation Jacksonian America Changing American Life Westward Expansion	Quizzes, Homework Assignments, Individual Activities, Group Activity	165-183 186-201 207-228 231-246
16 Days	Facing a Crisis (C. 13-15)	Storm Clouds Over the Nation The States at War Reconstruction	Quizzes, Homework Assignments, Individual Activities, Group Activity	251-273 276-296 299-316

Timeframe-3rd Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
21 Days	Growing to Meet Challenges (C. 16-19)	Industrialism The Last Frontier America and the World Progressivism	Quizzes, Homework Assignments, Individual Activities, Group Activity	321-338 341-358 361-373 376-392
19 Days	Taking the Lead (C. 20-23)	World War I The 1920s: A Decade of Change The Great Depression and the New Deal World War II	Quizzes, Homework Assignments, Individual Activities, Group Activity, joint project with English	397-410 413-428 431-449 452-472

Timeframe-4th Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
13 Days	Taking the Lead (C. 20-23)	World War I 1930s The Great Depression World War II	Quizzes, Homework Assignments, Individual Activities, Group Activity	397-410 413-428 431-449 452-472
27 Days	Preparing for the Future (C. 24-27)	Cold War Tensions A Nation in Crisis The Political Pendulum Into the New Millennium	Quizzes, Homework Assignments, Individual Activities, Group Activity	477-496 499-522 525-544 547-570

### III. Course Policies

#### Academic Expectations

<p><b>Homework and Assignment Standards:</b></p> <ul style="list-style-type: none"> <li>• Daily 5 Activities, Summaries of Assigned Readings, Activity Pages, Current Events (due one Monday a month)</li> <li>• Late Homework will be penalized accordingly. <ul style="list-style-type: none"> <li>○ 1 day late= 80% maximum</li> <li>○ 2 days late= 60% maximum</li> <li>○ 3 days late will not be accepted</li> </ul> </li> <li>• Detention will be given for five missing homework assignments to be served the next school day.</li> <li>• Research projects (large and small) must be turned in on time. There is a 10% deduction per day each day it is late. To help ensure the grade reflects the work the student completed, it is imperative to turn in the final project as close to the due date as possible. Students who are absent are required to turn in research-based assignments on the due date.</li> </ul>	<p><b>Class Participation &amp; Note-Taking:</b> Students are required to take notes on their readings and during class lectures. These notes will help students to share what they learned with the class. Notes are also a great study tool for tests and quizzes.</p>
<p><b>Assignment Formatting:</b></p> <ul style="list-style-type: none"> <li>• <u>Handwritten assignments</u> should be written in cursive and turned in with the appropriate heading. All assignment headings should include the student's name, course title, date, and assignment title.</li> <li>• <u>Typed assignments</u> should be turned in using proper MLA or APA formatting (upon teacher's instructions). Times New Roman, 12 point font should be used for all assignments unless specified by the teacher. Assignments should have a 1-inch margin on all sides.</li> </ul>	<p><b>Grading:</b> Homework 20%; Quizzes 30%; Tests 30%; Exams 20%</p>
<p><b>Due Date Policies:</b> Students who are absent are responsible for completing all missing homework per the student handbook. Each assignment will be given a grade in HeadMaster.</p>	<p><b>Materials Maintenance/Other:</b> N/A</p>

Class Procedures

<p><b>At the start of class:</b> Be in your seat with class materials when the bell rings. Complete bellwork that is assigned at the beginning of class. If the bellwork is not complete in the allotted time, the student may be required to finish the assignment as homework.</p>	<p><b>When you have been absent:</b> It is your responsibility to turn in homework that was due when you were absent, and collect missing assignments from the class file.</p>
<p><b>At the end of class:</b> When Miss Waynick dismisses you, stand up, push in your chair, grab your belongings, and have a wonderful day.</p>	<p><b>Turning in assignments:</b> Papers are to be passed in the homework bin in class. Tests get turned into the class basket when you complete them.</p>

Learning Environment

<p><b>Speaking in Turn:</b> Students are asked to raise their hands, unless the teacher says, "Class, what is ...". Moreover, when the student is called upon, he or she will stand and give their answer.</p>	<p><b>Food and Drink Policies:</b> Water is the drink of choice in the classroom; no other drinks will be allowed. Food is not allowed to be eaten in class unless given by the teacher or permitted by the teacher.</p>
<p><b>Class Worktimes:</b> Group Work volume should be kept to a low talk. Individual work should be done silently. Get as much done in class as possible so you don't have homework at home.</p>	<p><b>Electronics/Devices:</b> Cell phones are not allowed at any time in class. There are occasions when students are directed by the teacher to bring in laptops, tablets, and iPads to work; however, they are not to be used to access the Internet. Students will have school tablets/computers available to them for in-class project time.</p>

Resources

<p><b>Teacher Contact Info.:</b> email: <a href="mailto:awaynick@ovcapatriots.com">awaynick@ovcapatriots.com</a></p>	<p><b>Help Class Info.:</b> Tuesdays- Thursday from 2:50-3:30 in Room 205</p>
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