

Ocean View Christian Academy United States History Course Syllabus

I. Basic Course Information

Course Title: American History	Room #204	Transcript Abbreviation: HIST 1100
Length of Course: 1 Year		Subject Area & Discipline: History/Social Science "a" - US History
Pre-Requisites: NONE		Course Credits/Designations: 2 Course Credits

<p>OVCA Course Philosophy (Explanation of why we include this subject area in our course offerings): We teach social science at Ocean View to help students understand God's grace upon our human nature, the beginnings of that nature, and the way in which the cycle of history affects man. In addition to history, social science teaches our students political, economic, and civil awareness and their responsibilities as Christ followers. Furthermore, as citizens of our country, students need to be prepared to contribute substantive information to debates about policies and politics. Foundations of geography and current events round out the subjects, allowing students the opportunity to learn cross-cultural awareness and appropriate responses to the media and culture.</p>
<p>Course Goal (Description of what you will do and accomplish during the course): By the end of the course students will have an understanding of US history through a biblical lens, from the roots of America's start to present day issues. Throughout the course, students will examine historical documents to draw conclusions about the time periods they will be studying. Additional hands-on activities will bring lessons to life for the students.</p>
<p>List of Key Course Topics: Geography: Influence of physical geography on American History; History: Chronological survey of American history from European discovery to the present; Government: Structure of American government; the Constitution; Economics: Development of free-enterprise system and effects of government interference; Religion: Contributions of various religions, especially Christianity, to American heritage; Culture: Integration of various facets of American culture; Cultural change</p>
<p>Course Materials, Supplies, & Technology: Black or blue pen; Pencil; Highlighter; <i>US History</i> textbook; 3-ring binder with two sections (binder can be shared with another class); College-ruled loose-leaf paper; Internet access</p>

<p>Primary Instructional Methods: Lecture, Class Discussions, Group Projects, Individual Projects, Research Project, and Presentations.</p>
<p>Primary Student Activities: Reading, Note-Taking, Sharing Thoughts, Presentation of Materials, Hands-On Projects</p>
<p>Primary Assessment Methods: Tests, Quizzes, Research Project, Federalist Paper Analysis Capstone Project/Key Projects: Research Paper, Medal of Honor Project, World War I Project, Joint Projects with English 11.</p>
<p>Alignment Notes: OVCA Academic Benchmarks-Knowledge, Reading, Writing, Listening, Speaking, Researching, Critical Thinking, Tech Use Other OVCA Benchmarks- Social & Spiritual UC Course Components- <i>Skills:</i> Research & Inquiry, Analysis, Communication (Writing, Oral Presentation); <i>Content:</i> Examine societal change, building blocks, economic function, and physical environment. Identify defining features of political systems. Examine substantial period of US History and wider international context.</p>

II. Tentative Course Timeline

Course Overview/Snapshot (3-5 sentences on the course's content):

This U.S. History text covers our nation's history from colonial times up to the present. Focusing on God's Providence and America's Christian heritage, the text examines the circumstances which allowed for colonial expansion and development into modern day America.

Timeframe-1st Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
17 Days	Horizons (ch. 1-4)	New and Old Worlds Meet 13 Colonies Colonial Life Religion in the American Colonies	Quizzes, Homework Assignments, Individual Activities, Group Activity <i>Joint Mini Essay with English</i>	P. 2-74
20 Days	Forge (ch. 5-8)	Rising Storm Independence Critical Period Federalist Years	Quizzes, Homework Assignments, Individual Activities, Group Activity	P. 75-154

Timeframe-2nd Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
11 Days	Forge (continued-ch. 8)	Federalist Years	Quizzes, Homework Assignments, Individual Activities, Group Activity	P. 75-154
12 Days	Research Paper	Students Choice within the Guidelines	<i>1500 Word Essay for English and History Course</i>	Text book Internet sources approved Outside textbooks
17 Days	Nation (ch.9-12)	Jefferson's Presidency Jackson's Presidency Growth of American Society Manifest Destiny	Quizzes, Homework Assignments, Individual Activities, Group Activity <i>Jackson Debate/Huckleberry Finn Mini Project</i>	P. 159-250

Timeframe-3rd Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
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15 Days	Crisis (Ch. 13-15)	House Divided Civil War Reconstruction	Quizzes, Homework Assignments, Individual Activities, Group Activity	P.255-330
21 Days	Quest (Ch. 16-19)	Gilded Age America Expands The Progressive Era The Great War	Quizzes, Homework Assignments, Individual Activities, Group Activity <i>Joint Mini-Project with English</i>	P.332-438
22 Days	Leadership (Ch. 20- 22)	1920's 1930's The World at War	Quizzes, Homework Assignments, Individual Activities, Group Activity <i>Mini Research Project</i>	P.443-520
6 Days	Challenge (Ch. 23-27)	The Postwar The Shattered Society A Nation Adrift Resurgence New Challenges	Quizzes, Homework Assignments, Individual Activities, Group Activity <i>Medal of Honor Project</i>	P. 525-638

Timeframe-4th Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
40 Days	Challenge Continued (Ch. 23-27)	The Postwar The Shattered Society A Nation Adrift Resurgence New Challenges	Quizzes, Homework Assignments, Individual Activities, Group Activity <i>Medal of Honor Project</i>	P. 525-638

III. Course Policies

Academic Expectations

<p>Homework and Assignment Standards:</p> <ul style="list-style-type: none"> ● Daily 5 Activities, Summaries of Assigned Readings, Activity Pages, Current Events (due on the second Thursday of each month) ● Late Homework will be penalized accordingly. <ul style="list-style-type: none"> ○ 1 day late= 80% maximum ○ 2 days late= 60% maximum ○ 3 days late will not be accepted 	<p>Class Participation & Note-Taking:</p> <p>Students are required to take notes on their readings and during class lectures. These notes will help students to share what they learned with the class. Notes are also a great study tool for tests and quizzes.</p>
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<ul style="list-style-type: none"> • Detention will be given for five missing homework assignments to be served the next school day. • Research projects (large and small) must be turned in on time. There is a 10% deduction per day each day it is late. To help ensure the grade reflects the work the student completed, it is imperative to turn in the final project as close to the due date as possible. Students who are absent are required to turn in research-based assignments on the due date. 	
<p>Assignment Formatting:</p> <ul style="list-style-type: none"> • APA Heading Format • Students will earn all of the points if the homework meets the standards set forth for them. All homework must be completed with black or blue ink and in cursive unless the teacher allows the assignment to be typed. The work must follow the instructions given and be completed to the student's best ability. 	<p>Grading: Homework 20%; Quizzes 30%; Tests 30%; Exams 20%</p>
<p>Due Date Policies: Students who are absent are responsible for completing all missing homework per the student handbook. Each assignment will be given a grade in Facts.</p>	<p>Materials Maintenance/Other: N/A</p>

Class Procedures

<p>At the start of class: Be in your seat with class materials when the bell rings. Complete bellwork that is assigned at the beginning of class. If the bellwork is not complete in the allotted time, the student may be required to finish the assignment as homework.</p>	<p>When you have been absent: It is your responsibility to turn in homework that was due when you were absent, and collect missing assignments from the class file.</p>
<p>At the end of class: When your teacher dismisses you, stand up, push in your chair, grab your belongings, and have a wonderful day.</p>	<p>Turning in assignments: Papers are to be passed in the direction stated in class. Tests get turned into the class basket when you complete them.</p>

Learning Environment

<p>Speaking in Turn: Students are asked to raise their hands, unless the teacher says, "Class, what is ...". Moreover, when the student is called upon, he or she will stand and give their answer.</p>	<p>Food and Drink Policies: Water is the drink of choice in the classroom; no other drinks will be allowed. Food is not allowed to be eaten in class unless given by the teacher or permitted by the teacher.</p>
<p>Class Worktimes: Group Work volume should be kept to a low talk. Individual work should be done silently. Get as much done in class as possible so you don't have homework at home.</p>	<p>Electronics/Devices: Cell phones are not allowed at any time in class. There are occasions when students are directed by the teacher to bring in laptops, tablets, and iPads to work; however, they are not to be used to access the Internet. Students will have school tablets/computers available to them for in class project time.</p>

Resources

<p>Teacher Contact Info.: Email:</p>	<p>Help Class Info.: To be determined</p>
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