

Ocean View Christian Academy World History Course Syllabus

I. Basic Course Information

Course Title: World History	Room #204	Transcript Abbreviation: HIS 1000
Length of Course: 1 Year	Subject Area & Discipline: World History/ Cultures/ Historical Geography	
Pre-Requisites: NONE	Course Credits/Designations: 2 Course Credits	

<p>OVCA Course Philosophy (Explanation of why we include this subject area in our course offerings): We teach social science at Ocean View to help students understand God's grace upon our human nature, the beginnings of that nature, and the way in which the cycle of history affects man. In addition to history, social science teaches our students political, economic, and civil awareness and their responsibilities as Christ followers. Furthermore, as citizens of our country, students need to be prepared to contribute substantive information to debates about policies and politics. Foundations of geography and current events round out the subjects, allowing students the opportunity to learn cross-cultural awareness and appropriate responses to the media and culture.</p>
<p>Course Goal (Description of what you will do and accomplish during the course): By the end of the course, students will have an understanding of world history through a biblical lens, from Creation to present-day issues. Throughout the course, students will examine historical documents to draw conclusions about the time periods they will be studying. Hands-on activities will bring lessons to life for the students.</p>
<p>List of Key Course Topics: <i>Geography</i> Chronological survey of physical and political geography; <i>History</i> Chronological survey of world history from Creation to the present; <i>Government</i> The relationship between Christians and the world's political systems; <i>Economics</i> Comparative economics from both a historical and a geographical perspective; <i>Religion</i> Focus on western, Judeo-Christian heritage and Islam, while also surveying the religions of Asian, African, and Latin American cultures; <i>Culture</i> Examination of how individuals have carried out the Creation Mandate, including the development of their God-given talents in the fields of art, music, literature, and science</p>
<p>Course Materials, Supplies, & Technology: Black or blue pen; Pencil; Highlighter; <i>World History</i> Textbook; 3-ring binder with two sections (binder can be shared with another class); College-ruled loose-leaf paper; Internet access, Web camera</p>

<p>Primary Instructional Methods: Lecture, Class Discussions, Group Projects, Individual Projects, Research Project, and Presentations.</p>
<p>Primary Student Activities: Reading, Note-taking, Sharing thoughts, Presentation of materials, Hands-on projects</p>
<p>Primary Assessment Methods: Tests, Quizzes, Research Project Capstone Project/Key Projects: Research Paper, Medieval Times Play, Medal of Honor</p>
<p>Alignment Notes: OVCA Academic Benchmarks-Knowledge, Reading, Writing, Listening, Speaking, Researching, Critical Thinking, Tech Use Other OVCA Benchmarks- Social & Spiritual UC Course Components- <i>Skills:</i> Research & Inquiry, Analysis, Communication (Writing, Oral Presentation); <i>Content:</i> Examine societal change, building blocks, economic function, and physical environment. Identify defining features of political systems.</p>

II. Tentative Course Timeline

Course Overview/Snapshot:

In this course students will be transported back in time as they learn about the beginning of the world. Students will also be able to travel the world without having to get on a plane. Our course of study will take us to Asia, Africa, Australia, and Europe to learn about their history and cultures.

Timeframe-1st Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
34 Days	The Ancient World (Ch. 1-5)	Foundation of World History Early Civilizations Greek Civilization Roman Republic Roman Empire Civilizations of Africa and the East	Quizzes, Homework Assignments, Individual Activities, Group Activity	Pg. 3-16 Pg. 19-40 Pg. 43-62 Pg. 65-80 Pg. 83-101 Pg. 102-117
3 Days	Eastern World (Ch. 6-7)	Byzantine and Islamic Empires Civilizations of Asia and Africa	Quizzes, Homework Assignments, Individual Activities, Group Activity	P. 118-128

Timeframe-2nd Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
5 days	Eastern World Continued (Ch. 6-7)	Byzantine and Islamic Empires Civilizations of Asia	Quizzes, Homework Assignments, Individual Activities, Group Activity	P. 129-154
14 Days	The Medieval World (Ch. 8-10)	The Civilizations of the Americas Making of Medieval Europe The Reshaping of Medieval Europe	<i>Medieval Times</i> <i>Shadowbox Play</i>	P. 159-227
15 Days	The Awakening World (Ch. 11-13)	The Renaissance and Reformation Empires of Africa, India and Asia Exploration and Discovery	Quizzes, Homework Assignments, Individual Activities, Group Activity	P. 228-257 P. 258-273 P. 275-296
8 Days	Research Paper	Topic of Choice by Student	800-1000 Word Essay	Textbook, approved websites, outside sources

Timeframe-3rd Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
13 Days	The Enlightened World (C. 14-16)	Pursuit of Power in Europe Age of Reason Attempts at Liberty	Quizzes, Homework Assignments, Individual Activities, Group Activity	P. 301-320 P. 323-344 P. 347-368
20 Days	The European World (C. 17-19)	Reaction and Revolution Industrial Revolution and European Society Europe Expansion	Quizzes, Homework Assignments, Individual Activities, Group Activity	373-394 397-404 421-442
6 Days	The Modern World (Ch. 20-24)	The Great War Discontent and Experimentation The Second World War The Cold War Era To the Present	Quizzes, Homework Assignments, Individual Activities, Group Activity	447-466 469-488 491-516 519-542 545-551

Timeframe-4th Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
40 Days	The Modern World (Ch. 20-24) Continued	The Great War Discontent and Experimentation The Second World War The Cold War Era To the Present	Quizzes, Homework Assignments, Individual Activities, Group Activity	447-466 469-488 491-516 519-542 545-551

III. Course Policies

Academic Expectations

<p>Homework and Assignment Standards:</p> <ul style="list-style-type: none"> ● Daily 5 Activities, Summaries of Assigned Readings, Activity Pages, Current Events (due on the second Thursday of each month) ● Late Homework will be penalized accordingly. <ul style="list-style-type: none"> ○ 1 day late= 80% maximum ○ 2 days late= 60% maximum ○ 3 days late will not be accepted ● Detention will be given for five missing homework assignments to be served the next school day. 	<p>Class Participation & Note-Taking:</p> <p>Students are required to take notes on their readings and during class lectures. These notes will help students to share what they learned with the class. Notes are also a great study tool for tests and quizzes.</p>
--	---

<ul style="list-style-type: none"> Research projects (large and small) must be turned in on time. There is a 10% deduction per day each day it is late. To help ensure the grade reflects the work the student completed, it is imperative to turn in the final project as close to the due date as possible. Students who are absent are required to turn in research-based assignments on the due date. 	
Assignment Formatting: <ul style="list-style-type: none"> APA Heading Format Students will earn all of the points if the homework meets the standards set forth for them. All homework must be completed with black or blue ink and in cursive unless the teacher allows the assignment to be typed. The work must follow the instructions given and be completed to the student's best ability. 	Grading: Homework 20%; Quizzes 30%; Tests 30%; Exams 20%
Due Date Policies: Students who are absent are responsible for completing all missing homework per the student handbook. Each assignment will be given a grade in Facts.	Materials Maintenance/Other: N/A

Class Procedures

At the start of class: Be in your seat with class materials when the bell rings. Complete bellwork that is assigned at the beginning of class. If the bellwork is not complete in the allotted time, the student may be required to finish the assignment as homework.	When you have been absent: It is your responsibility to turn in homework that was due when you were absent, and collect missing assignments from the class file.
At the end of class: When your teacher dismisses you, stand up, push in your chair, grab your belongings, and have a wonderful day.	Turning in assignments: Papers are to be passed in the direction stated in class. Tests get turned into the class basket when you complete them.

Learning Environment

Speaking in Turn: Students are asked to raise their hands, unless the teacher says, "Class, what is ...". Moreover, when the student is called upon, he or she will stand and give their answer.	Food and Drink Policies: Water is the drink of choice in the classroom; no other drinks will be allowed. Food is not allowed to be eaten in class unless given by the teacher or permitted by the teacher.
Class Worktimes: Group Work volume should be kept to a low talk. Individual work should be done silently. Get as much done in class as possible so you don't have homework at home.	Electronics/Devices: Cell phones are not allowed at any time in class. There are occasions when students are directed by the teacher to bring in laptops, tablets, and iPads to work; however, they are not to be used to access the Internet. Students will have school tablets/computers available to them for in class project time.

Resources

Teacher Contact Info.: email: info@ovcapatriots.com	Help Class Info.: To be determined
--	---------------------------------------